

AMITY SCHOOL OF LANGUAGES

Foreign Language-CHINESE



AMITY UNIVERSITY HARYANA

FIRST SEMSESTER

LAN2155	FL- CHINESE I	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/Exposure					
Co-requisites					

Catalog Description:

This course introduces to the students with uses of verbal aspects in the business world. Chinese are involved in many businesses throughout the world. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language.

Course Objectives

The objective of this course is to

1. Enhance the pupils' communicative ability regarding location, time and time frame.
2. Introduce to CHINESE Pinyin system

Course Outcomes

On completion of this course, the students will be able to

- CO1. Chinese phonetics system with tone
- CO2. Common Greetings and expression
- CO3. Basic communication (family, teacher, classroom and beyond).

Course Contents:

This course is structured on the text book基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place hours How to speak about the positions/ placements of things	L1, L2	12
Module2: Number and their use in transactions hours Counting, How to ask for things, How to count things, Buying things	L1, L2, 3	12
Module 3: Situating in time hours Talking about Past, Using context	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application
Grammar

- 用吗，什么，等等
- 用的，得，地
- 不，没，
- 二，两
- 们，与，和

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一)Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **CRI online: learn Chinese (elementary Chinese)**
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	At this point demonstration and proper explanation about the locations, placement and positions will be developed.	PSO1, PSO2, PSO7
CO2	Here the proper analysis of Chinese number system and its demonstration in sentences as well real life situations will be proposed in a larger scenario.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	For better analysis and re conversation in past tense will be demonstrated.	PSO1, PSO2, PSO5

SECOND SEMSESTER

LAN2255	FL- CHINESE II	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/Exposure					
Co-requisites					

Catalog Description:

This course introduces to the students with uses of verbal aspects in the business world. Chinese are involved in many businesses throughout the world including Hollywood. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language.

Course Objectives

The objective of this course is to

3. Enhance the pupils' communicative ability regarding location, time and time frame.
4. Introduce to CHINESE number system

Course Outcomes

On completion of this course, the students will be able to

- CO1. Chinese phonetics system with tone
- CO2. Common Greetings and expression
- CO3. Basic communication (family, teacher, classroom).

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place Hours How to speak about the positions/ placements of things	L1, L2	12
Module2: Number and their use in transactions hours Counting, How to ask for things, How to count things, Buying things	L1, L2, 3	12
Module 3: Situating in time hours Talking about Past, Using context	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application Grammar

- 用吗, 什么, 等等
- 用的, 得, 地
- 不, 没,
- 二, 两
- 们, 与, 和

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **CRI online: learn Chinese (elementary Chinese)**
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Here using with phonetics and assimilation of tone sentence construction for numerous purposes will be executed.	PSO1, PSO2, PSO7
CO2	Demonstration of Chinese number system and its proper illustration in sentences as well real life situations	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Experiment with different kind of aspectual particle and structure in a conversation in past tense will be executed.	PSO1, PSO2, PSO5

THIRD SEMSESTER

LAN2355	FL- CHINESE III	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course introduces to the students with uses of verbal aspects in the business world. Chinese are involved in many businesses throughout the world. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language in day to day incident and world affair.

Course Objectives

The objective of this course is to impart practical skills in spoken Chinese enabling students to interact with the native speaker for to resolve their individual(s) issues and also to describe day to day incident and Word affair in a decent manner.

Course Outcomes

On completion of this course, the students will be able to

CO1. Dialogue practice. (IN VARIOUS MODES)

CO2. Seen and unseen written comprehension. (ON DIFFERENT ISSUES)

CO3. To visit country side and making a short presentation on a report form.

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things, Visiting bookshop	L1, L2, L3	12
Module 3: Situating in time Traveling by bus/train, making telephonic conversation	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application

- Communication skill,
- Baokan
- 用汉字介绍中华人民共和国等等

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一,二) Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **Zhang Pen-Peng. Business Chinese 500, Beijing Foreign language Press, Beijing.**
- **CRI online: learn Chinese (elementary Chinese)**
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Listen and interpretation of Chinese dialogue will be	PSO1, PSO2, PSO7
CO2	Analysis and summarize the basic Chinese stories.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Inculcate the surveying the basic structure of journalistic Chinese	PSO1, PSO2, PSO5

FOURTH SEMSESTER

LAN2455	FL- CHINESE IV	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course introduces to the students with uses of communicative ability regarding location, time and time frame in the business world. Chinese are involved in many businesses throughout the world. Thus Student has the firsthand experience while interaction with native speakers in their language. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language.

Course Objectives

The objective of this course is to

5. Enhance the pupils' communicative ability regarding location, time and time frame.
6. Introduce to CHINESE number system

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand and speak about locations, placement and positions.
- CO2. Learn the Chinese number system and its usage in sentences as well real life situations.
- CO3. Understand and structure conversation in past tense.

Course Contents:

This course is structured on the text book基础汉语课本 (一)Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things	L1, L2, L3	12
Module 3: Situating in time Talking about Past, Using context	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application

Grammar

- 用吗, 什么, 等等
- 用的, 得, 地
- 不, 没,
- 二, 两
- 们, 与, 和

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一)Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**

- CRI online: learn Chinese (elementary Chinese)
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Drilling of Chinese sentences about real life scenario, Ordering a food and Traveling exercises will be test through.	PSO1, PSO2, PSO7
CO2	Experiments of number system and its formulation in sentences as well real life situations	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Demonstration of structure in a conversation will be examined through past tense.	PSO1, PSO2, PSO5

FIFTH SEMSESTER

LAN2555	FL- CHINESE V	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course introduces to the students with uses of verbal aspects in the business world. Chinese are involved in many businesses throughout the world including Hollywood. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language in day to day incident and world affair.

Course Objectives

The objective of this course is to impart practical skills in spoken Chinese enabling students to interact with the native speaker for to resolve their individual(s) issues and also to describe day to day incident and Word affair in a decent manner.

Course Outcomes

On completion of this course, the students will be able to

CO1. Dialogue practice.

CO2. Seen and unseen written comprehension.

CO3. To visit country side and making a short presentation on a report form.

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things, Visiting bookshop	L1, L2, L3	12
Module 3: Situating in time Traveling by bus/train, making telephonic conversation	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application

- Communication skill,
- Baokan
- 用汉字介绍中华人民共和国等等

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一,二)Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **Zhang Pen-Peng. Business Chinese 500, Beijing Foreign language Press, Beijing.**
- **CRI online: learn Chinese (elementary Chinese)**
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	To evaluation and experimentation with Chinese dialogue translation.	PSO1, PSO2, PSO7
CO2	To summarize the basic Chinese stories.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Utilization of day to day Chinese from different perspectives.	PSO1, PSO2, PSO5

SIXTH SEMSESTER

LAN2655	FL- CHINESE IV	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

The course is designed in such a way, that to enable students to get to know about the technical-industrial terminologies. At the same time it imparts practical skills in spoken Chinese, while interacting with native speakers on interpersonal dialogue to have detailed discussion about present day scenario.

Course Objectives

The objective of this course is to impart practical skills in spoken Chinese enabling students to interact with Chinese people, be able to read newspapers meet their day to day requirements in China.

7. Enhance the listening ability.
8. Introduction for interpersonal dialogue.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Listen and translate Chinese dialogue.
- CO2. Learn the basic Chinese stories.
- CO3. Understand and structure of journalistic Chinese

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of Hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things, Visiting bookshop	L1, L2, L3	12
Module 3: Situating in time 12 lecture hours Traveling by bus/train, making telephonic conversation	L1, L2, L3	12

Bloom's level:. L1-knowledge, L2-Comprehension, L 3 Application

- Communication skill,
- Baokan
- 用汉字介绍中华人民共和国等等

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一,二)Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**

- Zhang Pen-Peng. Business Chinese 500, Beijing Foreign language Press, Beijing.
- CRI online: learn Chinese (elementary Chinese)
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Interpretation and develop the ability of Chinese to English and English-Chinese Translation.	PSO1, PSO2, PSO7
CO2	Analysis of the basic Chinese stories from different areas.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Active participation in journalistic Chinese.	PSO1, PSO2, PSO5

SEVENTH SEMSESTER

LAN2755	FL- CHINESE VII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course is designed to make aware pupil with Chinese business terminology, internet usage terminology to enable the students to develop their communication skills in Chinese.

Course Objectives

The objective of this course is to make aware pupil with Chinese business terminology, internet usage terminology to enable the students to develop their communication skills in Chinese.

9. Enhance the pupils' communicative ability regarding location, time and time frame.
10. Discuss China related topics in Chinese

Course Outcomes

On completion of this course, the students will be able to

- CO1. Chinese Newspaper reading
- CO2. Letter writing, (invitation, reply of mails, letter of acceptance)
- CO3. Introduce students to socio-political, economic, party and government structures in China.

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute.
Sinolingua, 2010

Module	Blom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things	L1, L2, L3	12
Module 3: Situating in time Talking about Past, Using context	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application

Grammar

- 用 zhao de zhao, zhaobuliao, 等等
- 用 guo,
- Reduplication of verb,
- Adverbial adjunct

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **Dr. Sharma Anita. Learn Chinese through English. New Delhi: Goodwill Publishing House, 2012**
- **CRI online: learn Chinese (elementary Chinese)**
- **<http://english.cri.cn/chinese2007/Chinese/English>**

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Extended uses of Written expression.	PSO1, PSO2, PSO7
CO2	Extended uses and justification Chinese number system and its usage in sentences as well real life situations	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Understand and structure conversation in past tense	PSO1, PSO2, PSO5

EIGHTH SEMSESTER

LAN2855	FL- CHINESE VIII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

This course introduces to the students with uses of communicative ability regarding location, time and time frame in the business world. Chinese are involved in many businesses throughout the world. Thus Students have the firsthand experience while interaction with native speakers in their language. So, if you want to increase opportunities in the business world, you must learn Chinese as a second language.

Course Objectives

The objective is to make aware pupil with Chinese technical and industry related terminology for students; further to emphasis on the mode of their development in China to enhance their ability to express themselves orally.

11. Enhance the pupils' communicative ability regarding location, time and time frame.
12. Discuss China related topics in Chinese

Course Outcomes

On completion of this course, the students will be able to

- CO1. Signing a contract
- CO2. Translate business related topics downloaded from internet.

CO3. Introduce political, economic, party and government structures in China.

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things	L1, L2, L3	12 lecture hours
Module 3: Situating in time Talking about Past, Using context	L1, L2, L3	12 lecture hours

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application

Grammar

- Official communication
- Business communication,
- Political China,
- Interpretation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**
- **Dr. Sharma Anita. Learn Chinese through English. New Delhi: Goodwill Publishing House, 2012**
- **CRI online: learn Chinese (elementary Chinese)**
- **<http://english.cri.cn/chinese2007/Chinese/English>**

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Written composition of Signing a contract with proper estimation.	PSO1, PSO2, PSO7
CO2	Compilation of Business communication, And analyze China from Historically and Politically.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Analysis and formulation of economic, party and government structures in China.	PSO1, PSO2, PSO5

NINTH SEMSESTER

LAN2955	FL- CHINESE IX	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

The course is designed in such a way, that to enable students to get to know about the technical-industrial terminologies. This will also develop their communicative skills in both respects. It also makes themselves to be visible amongst the crowd.

Course Objectives

The objective of this course is to enable students to get to know about the technical-industrial terminologies. This will also develop their communicative skills in both respects.

Course Outcomes

On completion of this course, the students will be able to

CO1. Meeting with Chinese clients

CO2. Trade inquiry

CO3. Placing order, signing a contract

Course Contents:

This course is structured on the text book 基础汉语课本 (一) Beijing Language Institute. Sinolingua, 2010

Module	Bloom's level	No of hrs.
Module1: Situating in place How to speak about the positions/ placements of things	L1, L2, L3	12
Module2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things	L1, L2, L3	12
Module 3: Situating in time Talking about Past, Using context	L1, L2, L3	12

Bloom's level. L1-knowledge, L2-Comprehension, L 3 Application Aspects

- Translation of documents
- Discuss china related issue,
- Business communication.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Book 基础汉语课本 (一)Beijing Language Institute. Sinolingua, 2010
- **Basic Mandarin Chinese like ABC course book. Singapore: Berlitz Publishing, 2008**

- Dr. Sharma Anita. Learn Chinese through English. New Delhi: Goodwill Publishing House, 2012
- CRI online: learn Chinese (elementary Chinese)
- <http://english.cri.cn/chinese2007/Chinese/English>

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

Mapping between COs and PSOs		
	Course Outcomes (COs)	Programme Specific Outcomes (PSOs)
CO1	Understand and speak about locations, placement and positions	PSO1, PSO2, PSO7
CO2	Learn the Chinese number system and its usage in sentences as well real life situations	PSO1, PSO2, PSO3, PSO4, PSO5, PSO7
CO3	Understand and structure conversation in past tense	PSO1, PSO2, PSO5